**w**

| **Student:** Hasun |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that students can be angry and stressed in this. * Nice work on explaining that this affects their education. * Good work on explaining that friends can socialize over pets. * Good work on explaining that there are ways around situations like allergies. * 3:05 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Minimize the exaggeration in your speech. * Try to only bring out realistic arguments. Do not overclaim impacts. * You need to explain realistic ways to handle pets - keeping pets in the bag is not a proper solution. * You need to minimize conversations in your speech. Explain how students at large are affected by this. * You want to explain how this affects their long term education and mental health. | |

| **Student:** Alfred |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on linking pets to extra stress and potential health impacts like allergies. * Good work on explaining that kids don’t know how to deal with an animal in a proper way. * Good work on explaining that there will be a lot of money wasted in trying to maintain the infrastructure for this. * Nice work on explaining that the presence of a random animal can panic people. * Nice work on explaining the range of harms caused by the pet. * 3:09 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * In your hook - instead of asking the question try to explain the problem that you identified there. * Minimize the use of random remarks in your speech. * Your argument about stress is repeated several times without additional mechanics. * Try to incorporate hand gestures to your speech. * While good work on not looking at your notes - try to look at all of your audience for eye contact - not just one point in the room. * Try not to act out everything. | |

| **Student:** Angela |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that school should be a place to chill. * Good work on explaining that animals can make you feel better. * Nice work on explaining that people with allergies can have alternatives. * Nice work on explaining how people will behave appropriately during the school. * 3:10 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact. * Try to speak louder. This is a critical bottleneck to your progress. You can have massive improvement if you just fix this. * Try to incorporate hand gestures to your speech. * You don’t want to repeat ideas often. Try to build on existing ideas from the other side. | |

| **Student:** Jayden |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that some kids will be scared of animals. * Nice work on explaining that pets are cute and that distract the student. * Nice work on explaining how people will be affected | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Minimize random hand movements. * Your explanation of individual examples do not apply to most people. So try to generalize this. * You need a proper structure for your speech. Clarify what your reasons and impacts are. * Try to minimize the repetitions in your speech. * Try to make arguments applicable to larger portion of your speech. | |

| **Student:** Selena |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that some people get anxious because of a lot of stress. * Nice work on explaining that teachers can get mad at the fact that they didn’t do homework which might require therapy pets to help them out. * Good work on referencing ideas from another side. * Nice work on explaining that people might be happy because of the presence of therapy dogs. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain how pets actually can help them feel better. * Explain how the pets can be therapeutic. * You also want to explain about the social bonding that can happen with the pets that different students have. * Try to incorporate hand gestures in your speech. * Minimize the repetition in the cases of anxious students. | |

| **Student:** Quentin |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that some students can be allergic to pets. * Good work on explaining distinct reasons in your speech. * Nice work on potential attacks from the pets. * 2:30 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need a stronger hook. * Try to minimize the animated remarks and exaggeration in your speech. * Try to make and maintain eye contact. * You need a better structure in your speech. * You want to rebuttal ideas from the other side in more detail. | |

| **Student:** Davey |
| --- |

| **Topic: That we would allow children to take a therapy pet to school** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that pets might calm students down. * Good work on explaining that people have different ways to manage their conditions and different pets will help with that. * Nice work on explaining that people like to socialize over pets. * 2:35 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need a stronger hook. * Try to compare the impacts in your speech. * Try to make and maintain eye contact. * Minimize random movements in your speech. | |